

## Climate change impact assessment

The purpose of this assessment is to help us understand the likely impacts of our decisions on the environment of North Yorkshire and on our aspiration to achieve net carbon neutrality by 2030, or as close to that date as possible. The intention is to mitigate negative effects and identify projects which will have positive effects.

This document should be completed in consultation with the supporting guidance. The final document will be published as part of the decision making process and should be written in Plain English.

If you have any additional queries which are not covered by the guidance please email [climatechange@northyorks.gov.uk](mailto:climatechange@northyorks.gov.uk)

### Version 2: amended 11 August 2021

**Please note: You may not need to undertake this assessment if your proposal will be subject to any of the following:**

Planning Permission  
Environmental Impact Assessment  
Strategic Environmental Assessment

However, you will still need to summarise your findings in the summary section of the form below.

Please contact [climatechange@northyorks.gov.uk](mailto:climatechange@northyorks.gov.uk) for advice.

<b>Title of proposal</b>	School Organisation
<b>Brief description of proposal</b>	Proposal to add provision for Special Educational Needs in the form of Targeted Mainstream Provision at St Martin's CofE Primary School
<b>Directorate</b>	CYPS
<b>Service area</b>	Inclusion
<b>Lead officer</b>	Chris Reynolds
<b>Names and roles of other people involved in carrying out the impact assessment</b>	Wendy Butterfield
<b>Date impact assessment started</b>	23 December 2025

**Options appraisal**

Were any other options considered in trying to achieve the aim of this project? If so, please give brief details and explain why alternative options were not progressed.

The Council consulted extensively on the changes to the delivery model of SEN provision prior to the approval of the Strategic Plan, and specifically on the detail of the delivery model between 6 February and 15 March 2020. The results of this consultation were reported to the Executive on 24 March 2020.

**What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?**

Please explain briefly why this will be the result, detailing estimated savings or costs where this is possible.

As set out in the report to Executive, there will be additional revenue and capital costs.

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p><b>Positive impact</b> (Place a X in the box below where relevant)</p>	<p><b>No impact</b> (Place a X in the box below where relevant)</p>	<p><b>Negative impact</b> (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> <li>• Changes over and above business as usual</li> <li>• Evidence or measurement of effect</li> <li>• Figures for CO<sub>2</sub>e</li> <li>• Links to relevant documents</li> </ul>	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>	
<p>Minimise <b>greenhouse gas emissions</b> e.g. reducing emissions from travel, increasing energy efficiencies etc.</p>	Emissions from travel	X			This targeted mainstream provision may reduce travel as pupils are enabled to attend a school or provision locally, where they can make friends and be part of their local community, rather than access provision located further from their home.		
	Emissions from construction			X	Capital investment will be required to ensure that the space identified for the targeted mainstream provision is fit for purpose		
	Emissions from running of buildings		X				
	Emissions from data storage		X				
	Other						

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<p>Minimise <b>waste</b>: Reduce, reuse, recycle and compost e.g. reducing use of single use plastic</p>		X				
<p>Reduce <b>water</b> consumption</p>		X				
<p>Minimise <b>pollution</b> (including air, land, water, light and noise)</p>		X		N/A		
<p>Ensure <b>resilience</b> to the effects of climate change e.g. reducing flood risk, mitigating effects of drier, hotter summers</p>		X		N/A		
<p>Enhance <b>conservation</b> and wildlife</p>		X		N/A		

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<p>Safeguard the distinctive characteristics, features and special qualities of <b>North Yorkshire's landscape</b></p>		X		N/A		
<p>Other (please state below)</p>						

<p><b>Are there any recognised good practice environmental standards in relation to this proposal?</b> If so, please detail how this proposal meets those standards.</p>
<p>N/A</p>

**Summary** Summarise the findings of your impact assessment, including impacts, the recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker.

There is likely to be an ongoing positive impact on traffic emissions as the targeted mainstream provision may reduce travel as pupils are enabled to attend a school or provision locally, where they can make friends and be part of their local community, rather than access provision located further from their home. There may be a one-off negative impact on construction emissions associated with the minor capital investment required to ensure that the space identified for the targeted mainstream provision is fit for purpose.

The school site itself is owned by the County Council which has developed a carbon reduction plan to help reach a target of net-zero neutrality for the council by 2030, or as near to that date as possible.

### Sign off section

This climate change impact assessment was completed by: Wendy Butterfield

<b>Name</b>	Wendy Butterfield
<b>Job title</b>	Lead SEND Development Officer
<b>Service area</b>	Inclusion
<b>Directorate</b>	CYPS
<b>Signature</b>	<i>W Butterfield</i>
<b>Completion date</b>	December 2025

**Authorised by relevant Assistant Director (signature):**

**Date:**